

# BOOKMARKS

THE NEWSLETTER OF THE UNIVERSITY LIBRARY

FALL 2002

VOLUME 13, NO. 1

## THE FIRST WORD

by Sue Burkholder, Director

HOW is the University Library doing? In times of diminishing income from the state, it is a case of good news and bad news.

The bad news, of course, is the budget. You will read in this newsletter about a significant reduction in our periodical subscriptions. Plus, we have cut the money to be spent on books by about 20 percent. The library has had to reduce both regular and student staff. And by the time you read this, we will also probably have had to cut the hours we are open.

But despite all of this, there is still good news. First, we continue to provide essential information services to student, faculty, and community users. Two federal grants are enabling the University Library to pursue several exciting opportunities. The first grant puts us at the forefront of libraries in transferring some of our significant and unique materials into digital format and making them available online. Our Web site now offers access to more than 100 of these special documents. The library was notified of a successful NEH grant to assess the condition of our collections and preservation practices and to develop a long-term preservation plan for the library. As these two grants illustrate, both digital information and traditional books remain central to all that libraries do.

We also continue to improve our services. The new online reserves system will help make course reserve materials available to students at any hour, both inside and outside the library. In partnership with Computing Services, the library is also offering wireless laptop computers that can be checked out. We are anxious to assess how this new service is received by our students and faculty. The library plans to expand laptop check-out service when our new building opens.

Which brings me to the best news of all. The Library Enhancement Project is still moving forward on schedule—construction should begin during winter term 2003. It has been exciting to see our dreams and desires translated into actual plans. You can see the latest version of these plans in the library lobby, where a rotating display of materials shows floorplans, site design, fabrics, and other intriguing project details.



## LIBRARY GOES WIRELESS

FOUR WIRELESS network transmitter-receivers were installed in the library this summer. This network allows users with wireless network cards in laptop computers to access the Internet, campus network, and software from any location in the library.

Currently, the library has four laptop computers available for student, faculty, and staff use. Equipped with wireless network cards and Web browsers, these computers may be checked out at the Circulation Desk. Computing Services provided the network installation and laptops as part of a pilot project. When the library expansion is complete, the wireless network will be extended into the new areas of the building.

## NEH PRESERVATION ASSISTANCE GRANT

IN AUGUST 2002, the University Library was awarded a National Endowment for the Humanities (NEH) Preservation Assistance Grant. This grant will enable the library to undertake a preservation assessment and develop a long-term strategy for care of the collections. Preservation consultant Randy Silverman from the University of Utah will visit the library this fall to assess the overall condition of the collection and current practices relating to preservation, collection care, replication, exhibits, security, and emergency preparedness. Silverman will provide recommendations regarding environmental controls, exhibits, and security for the new library building project, as well as moving the collection into the expanded building. Silverman will confer with staff on-site and prepare a report documenting his findings, including a long-range preservation plan for the SOU Library and University archives, advising the library on best practices for care of the general collections, special collections, and University archives. The final report will be available in March 2003.

## ONLINE COURSE RESERVES

A NEW electronic reserves system allows students to access course reserve materials online. Students can read, save, and print reserve materials at any time via the Internet. Faculty can submit materials for e-reserves on a floppy disk or CD-ROM, as an email attachment or Web page URL, or in print. For more information about submitting materials for e-reserves, faculty may contact Reserves Coordinator Bill Herman at 552-6829 or herman@sou.edu.



On October 24, **Kay Atwood** will be the first speaker in the 2002–2003 Library Lecture Series. Kay's book, *Illahe: The Story of Settlement in the Rogue River Canyon*, is being reprinted after twenty-five years by OSU Press. Kay will discuss the unique culture and history of the lower Rogue River Canyon and how she came to write this book. She will be available for a book signing following the lecture.

## LIBRARY NEWS

### BUILDING PLANS MOVE FORWARD!

THE CAMPUS Program and Design Committee and library staff have been working closely with building architects SRG Partnership. This summer, the University signed off on the Design Development Phase of the project. The architects are now in the process of developing construction documents. Groundbreaking is scheduled for March 2003. With an expected twenty-month construction period, the library expansion may be completed by November 2004.

Building plans are on display in the library lobby. The expanded library will include high-technology classrooms, a coffeeshop, group study rooms, a current periodicals reading area, climate-controlled special collections, expanded space for collections, a large meeting room, exhibit areas, and plenty of comfortable seating. For more information about the expansion project, visit [www.sou.edu/library/building](http://www.sou.edu/library/building).

### LIBRARY WEB SITE HAS NEW LOOK

THE SOU LIBRARY Web site will have a new look this fall that is more consistent with library print publications. Revamping the library Web site has enabled the library to consider alternative approaches to organizing library resources, making them more accessible to users. The site will have the same major divisions as before ("About, Services, and Research"), but will now include "Library Instruction" as one of the top options. There will also be an easy-to-find link to the latest information about the Library Enhancement Project.

### SOUTHERN OREGON DIGITAL ARCHIVES

THE LIBRARY'S Southern Oregon Digital Archives (SODA) Project began July 1, 2001, with funding from the Institute of Museum and Library Services. The objective of the project is to digitize 400 to 600 documents about the unique Siskiyou-Cascade bioregion and 100 to 200 documents relating to Native American tribes in southern Oregon, making these documents fully searchable and viewable to the public via the Web. After a year of planning and training, evaluating and installing hardware and software, and negotiating with vendors, the project is fully operational. ▶



From left: Josue Aranda and Esperanza Rojas, Dale Vidmar at the Annual SOU Spring Powwow in April 2002.

## SOU LIBRARIAN ON FACULTY EXCHANGE AT THE UNIVERSIDAD DE GUANAJUATO

BY DALE VIDMAR, INSTRUCTION LIBRARIAN

RECENTLY, THE UNIVERSITY LIBRARY participated in the faculty exchange program between SOU and the Universidad de Guanajuato (UGTO). Josue Aranda Rojas, a librarian from the Biblioteca Centro at UGTO, and his wife, Esperanza, visited SOU during spring term. Josue participated in a variety of library and University activities. One of the more significant moments of Josue's visit occurred during an in-service day at the library. While working with us, he noted that our faculty seemed too busy to take the time to greet each other during the day. He reminded us that if we want to function as a team, we must stay focused on the little things that keep us feeling good and inspired. We all appreciated the simple words that can help us all through difficult times.

In April, I went to Guanajuato and worked at the Biblioteca Centro at UGTO for three weeks. One of my major goals was to improve my Spanish. Whether eating in a restaurant, walking through the streets, or playing harmonica at a bar in the Jardín, my entrance into the culture depended upon my ability and willingness to speak Spanish.

The most significant element of my visit to Guanajuato was a two-day, twelve-hour-long workshop on Desarrollo Habilidades de Información—the closest translation to "information literacy." To facilitate such a workshop in English for nineteen librarians from all over Mexico would be challenging enough, but to direct the workshop in Spanish exceeded my wildest expectations.

The workshop centered around discussions about information literacy and the future of libraries and librarians in a rapidly changing environment. Three topics emerged that significantly defined the participants' concerns: the infrastructure of technology, the perception others have about libraries and librarians, and the difficulty of initiating change. At the end of the workshop, the librarians worked in groups of four and five to create goals and objectives for moving their libraries into the future and integrating information literacy skills into the mission of the libraries and their respective universities. I used the strengths of the participants to generate ideas and encouraged them to collaborate with each other. Change is a slow and difficult process. But the first step to change is the desire to transform what exists into something better.

▶ The library has hired two full-time, grant-funded employees. Tatiana Podolnaya began working in April as digitization assistant, overseeing all aspects of scanning and mounting documents. This summer, the library hired Cataloger Sarah John to create the metadata, or cataloging, for each digitized document.

A great deal of effort has gone into identifying and locating federal and state documents that relate to the unique Siskiyou-Cascade bioregion. The library is establishing agreements with governmental agencies to receive and digitize materials about the bioregion as they are published, ensuring that these valuable materials are preserved and made accessible to the public. Materials on tribes in the bioregion are also being identified, collected, and digitized into a comprehensive collection of these difficult-to-find materials.

More than 100 documents have already been mounted. They can be searched and viewed at the SODA Web site: [soda.sou.edu](http://soda.sou.edu). To fully utilize the site, you must have at least Netscape 6.2 or Internet Explorer 5.0 as your browser.

### JOURNAL CANCELLATIONS

DURING THE SPRING and summer of 2002, the University Library completed a journal cancellation project, identifying 102 titles for cancellation. The project was undertaken in response to campus budget reductions and to rapidly inflating prices of academic journals. According to *Library Journal* annual surveys of subscription prices, the average journal subscription price increased by more than 10 percent a year during 1990–2000, for a ten-year total increase of nearly 170 percent. The library also grapples with the need to reallocate money for electronic resources in a finite budget, including online access to indexes and full-text journal articles.

Our goal was to identify journals that are less essential to instruction and research, and to retain access, in print or electronic format, to journals that are vital to our mission. We gathered data on journal usage, full-text availability, price, length of holdings, and overall journal support for each program. On our Web site, we posted lists of journals that the Periodicals Review Team proposed for cancellation. Faculty had a thirty-day comment period. We thank all faculty who commented and are pleased that we were able to respond to faculty concerns.

With the journal cuts, we will have 1,093 paid journal subscriptions and a total of 1,943 serials,

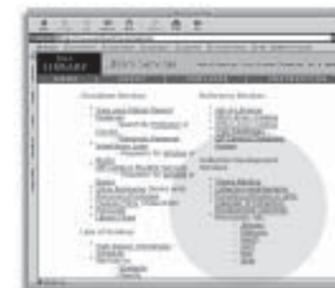
including gift subscriptions, newspapers, government document periodicals, and annuals. The library provides access to additional titles via full-text databases. The final list of journal cancellations may be viewed at [www.sou.edu/library/journalcuts](http://www.sou.edu/library/journalcuts).

### OHSU AND PSU JOIN ORBIS CONSORTIUM

OREGON Health & Science University and Portland State University have joined the Orbis consortium, bringing the number of member libraries to twenty. OHSU catalog records were added to the union catalog earlier this year, and PSU records will be added in the fall. With the addition of PSU and OHSU, the union catalog will grow by 18 percent, exceeding 9.3 million books, films, videos, and other items.

### RESEARCH DATABASE UPDATE

THE UNIVERSITY LIBRARY has added *World Shakespeare Bibliography Online* to the selection of online databases. Published by Johns Hopkins University Press in association with the Folger Shakespeare Library, the *World Shakespeare Bibliography Online* provides 80,000 annotated entries to books, articles, book reviews, dissertations, theatrical productions, reviews of productions, audiovisual materials, electronic media, and other scholarly and popular materials related to Shakespeare and published or produced between 1971 and 2002.



### NEW BOOKS PAGE

Monthly listings of new library materials are now available at the library Web site. Click on "Services." Under the heading "Collection Development Services," choose a month to see the list of new items arranged by call number.

Many databases have new looks this fall. Ebsco is the new provider for three databases: *PsycArticles*, *PsycInfo*, and *SportsDiscus*. We chose Ebsco because of the user-friendly interface, and because we already have several heavily used Ebsco products. We now receive full-text access to the *Oregonian* from a new vendor, NewsBank, with a different look and feel. Several database vendors have provided enhancements and other changes to make their sites more accessible and useful.

All research databases are available from the library Web page. For more information, stop by the library or contact the Reference Desk at 552-6442.

## INSIDE THE LIBRARY:

### FOCUS ON SARAH JOHN

SARAH JOHN began working as a cataloger this summer. Sarah joins us from Madison, Wisconsin, where she recently finished her master's in library and information science. She will be creating the descriptive information, or metadata, for the several hundred bioregional and tribal documents to be digitized in the next eighteen months as part of the Southern Oregon Digital Archives (SODA) project.

Sarah brings a wealth of specialized cataloging expertise to this position. She has experience in original cataloging of books, government documents, journals, and audiovisual materials, having previously worked at the University of Wisconsin Center for Limnology library, the Primate Center Library in Madison, the Meriter Hospital Medical Library, the Forest Products Laboratory Library, and the Boise Public Library.

Sarah accepted this position because she enjoys the challenge of working with digital library collections and metadata. With cutting-edge projects like SODA, she is making valuable environmental documents available in digital format to the public. We are thrilled to have Sarah on board. Visit the SODA Web site ([soda.sou.edu](http://soda.sou.edu)) to see the descriptive metadata (cataloging) of digitized documents that she created this summer.

Sarah says the campus and Ashland area have more than lived up to her expectations. When she isn't in the library, she enjoys hiking, cooking, traveling, and viewing independent movies and film festivals.

## FRIENDS CORNER

### FRIENDS 2002–2003 LIBRARY LECTURE SLATE ANNOUNCED

The Friends of the University Library Board will present an exciting series of programs in 2002–2003. Free and open to the public, the lectures will be held in Stevenson Union at 7:30 p.m. Call 552-6835 for more information.

OCTOBER 24, 2002

Kay Atwood

*Illahé at 25: A New Printing and a Return Visit to the Rogue River Canyon*

DECEMBER 5, 2002

Tim Bond

*The Changing Face of Theatre: The Changing Face of Ashland*

FEBRUARY 13, 2003

Tom Nash

*The Works Progress Administration in Oregon*

MARCH 13, 2003

Dee Southard

*Highway Route 97: A Passage through History*

MAY 16, 2003

Annual Benefit Dinner

Keynote: JoAnne Van Tilburg, Visiting Scholar and author of

*Easter Island: Archaeology, Ecology, and Culture*



*The SOU Friends of the Library is a membership organization that was established in 1975.*

*The Friends are committed to improving the University Library collections and sponsoring the Library Lecture Series on a variety of interesting and timely topics. Member benefits include library checkout privileges, participation in a series of evening talks, the opportunity to associate with fellow bibliophiles, and the satisfaction of supporting the University Library. Call 541-552-6835 for information about upcoming events or to become a Friends member.*

*BookMarks* is published by the Southern Oregon University Library.

Editor: Mary Jane Cedar Face, Collection Development/Social Sciences Librarian  
Associate Editor: Dale Vidmar, Instruction Librarian

Contributors to this issue of *Bookmarks* include Sue Burkholder, Mary Jane Cedar Face, Marshall Berger, Charlie Salt, and Emily Miller-Francisco.

Editing, typesetting, and design by the SOU Office of Publications: Gary Kliewer, Editor; Gregory Martin, Designer; Melissa Michaels, Interim Director; and Raina Sanderson, Assistant Editor.

*BookMarks* is available from the University Library's home page at [www.sou.edu/library/newsletter](http://www.sou.edu/library/newsletter).

Southern Oregon University Library  
1250 Siskiyou Boulevard  
Ashland, Oregon 97520

email: [library@sou.edu](mailto:library@sou.edu)

[www.sou.edu/library](http://www.sou.edu/library)

*Sue Burkholder, Director*  
541-552-6833

*Circulation Services*  
541-552-6860

*Reference Services*  
541-552-6442

*Government Documents*  
541-552-6851

*Other Departments*  
541-552-6441

Affirmative Action Statement: Southern Oregon University is committed to providing equal opportunity in its recruitment, admissions, educational programs, activities, and employment without discrimination on the basis of age, disability, national origin, race, color, marital status, religion, sex, or sexual orientation. Affirmative Action Officer: 541-552-6114, 1250 Siskiyou Boulevard, Southern Oregon University, Ashland, OR 97520. Campus information: 541-552-7672.



SOUTHERN OREGON UNIVERSITY

LIBRARY

1250 SISKIYOU BOULEVARD

ASHLAND, OREGON 97520

NONPROFIT  
U.S. POSTAGE

PAID

SOUTHERN OREGON  
UNIVERSITY